

**Honors Research Microcredential Rubric
ePortfolio Research Showcase**

Criteria	Expert	Proficient	Novice
Research Question, Scholarly or Creative Problem	<ul style="list-style-type: none"> ◆ Clearly identifies and discusses research question, scholarly or creative problem in a disciplinary appropriate manner ◆ Focus is clearly grounded in relevant literature ◆ Significance is clearly identified (how it adds to previous lines of inquiry) ◆ Hypotheses/propositions/theses are clearly articulated 	<ul style="list-style-type: none"> ◆ Adequate discussion of research question, scholarly or creative problem ◆ Research focus is adequately grounded in previous research/theoretically relevant literature ◆ Significance of the project is identified (how it adds to previous research) but may lack depth ◆ Hypotheses/propositions/theses are described at a basic level 	<ul style="list-style-type: none"> ◆ Minimal discussion of research focus/purpose of line of inquiry ◆ Research focus is not well-grounded in previous research/theoretically relevant literature ◆ Significance of the research is not clearly identified (how it adds to previous research) ◆ Hypotheses/propositions are not well articulated
Discussion of Plan of Inquiry and Data/Texts /Artifacts	<ul style="list-style-type: none"> ◆ Provides accurate, thorough description of how the data, texts, or artifacts were collected or identified, what/how many data/information sources were analyzed, plan of analysis or measurement instrument, research context ◆ Reflection on social situatedness/reflexivity and how it may influence data/text/artifact collection/identification and interpretation is thorough and insightful 	<ul style="list-style-type: none"> ◆ Description of how the data, texts, or artifacts were collected or identified, what/how many data/information sources were analyzed, plan of analysis or measurement instrument, research context is adequate. ◆ Reflection on social situatedness/reflexivity and how it may influence data/text/artifact collection and interpretation is adequate but limited 	<ul style="list-style-type: none"> ◆ Description of how the data, texts, or artifacts were collected or identified, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context is somewhat confusing/not clearly articulated. ◆ Reflection on social situatedness/reflexivity and how it may influence data/text/artifact collection and interpretation is limited and lacks insight

Findings/Evidence/ Analysis	<ul style="list-style-type: none"> ◆ Findings are clearly explained in a comprehensive level of detail and are well-organized ◆ Tables/figures/images clearly and concisely convey the data/findings. ◆ Statistical, social scientific, or humanistic analyses are appropriate and are accurately interpreted. 	<ul style="list-style-type: none"> ◆ Findings are explained but may lack clarity, level of detail is limited, and there are some organizational issues ◆ Tables/figures/images are not as clear/concise in conveying the data/findings. ◆ Statistical, social scientific, or humanistic analyses are appropriate but may have gaps in interpretation or be minimally explained. 	<ul style="list-style-type: none"> ◆ Findings are minimally explained, level of detail is insufficient, and there may be organizational issues ◆ Tables/figures are not clear/concise in conveying the data. ◆ Statistical, social scientific, or humanistic analyses are inappropriate and/or are not accurately explained or interpreted.
Conclusions, Next Steps	<ul style="list-style-type: none"> ◆ Interpretations/analysis of findings are thoughtful and insightful, are clearly informed by the study's results, and thoroughly address how they supported, refuted, and/or informed the hypotheses/propositions ◆ Insightful discussion of how the study relates to and/or enhances the present scholarship in this area ◆ Suggestions for further research in this area are insightful and thoughtful 	<ul style="list-style-type: none"> ◆ Interpretations/analysis of findings are sufficient but may be lacking in thoughtfulness and insight, are not as clearly informed by the study's results, and do not as thoroughly address how they supported, refuted, and/or informed the hypotheses/proposition ◆ Discussion of how the study relates to and/or enhances the present scholarship in this area is adequate. ◆ Suggestions for further research in this area are adequate. 	<ul style="list-style-type: none"> ◆ Interpretations/analysis of findings lacking in thoughtfulness and insight, are not clearly informed by the study's results, and do not adequately address how they supported, refuted, and/or informed the hypotheses/propositions ◆ Discussion of how the study relates to and/or enhances the present scholarship in this area is limited. ◆ Suggestions for further research in this area are very limited.
Documentation of Sources, Quality of Sources	<ul style="list-style-type: none"> ◆ Cites all data obtained from other sources. Citation style is accurately used in both text and bibliography. ◆ Sources are all scholarly and clearly relate to the research focus. 	<ul style="list-style-type: none"> ◆ Cites most data obtained from other sources. Citation style is used in both text and bibliography. ◆ Sources are primarily scholarly and relate to the research focus. 	<ul style="list-style-type: none"> ◆ Cites some data obtained from other sources. Citation style is either inconsistent or incorrect. ◆ Sources are not primarily scholarly and relate to the research focus but somewhat tangentially.
Layout, Spelling & Grammar	<ul style="list-style-type: none"> ◆ No spelling & grammar mistakes; inviting and creative layout 	<ul style="list-style-type: none"> ◆ Minimal spelling & grammar mistakes; adequate layout 	<ul style="list-style-type: none"> ◆ Noticeable spelling and grammar mistakes; layout may be distracting or text-heavy

Reflection on Research Process	◆ Meaningfully synthesizes connections among research experiences, artifacts, and honors learning to deepen understanding of the honors research experience and to broaden own points of view.	◆ Adequately brings together connections among honors research artifacts, experiences, and honors learning to demonstrate proficiency of the honors research experience.	◆ Reviews/describes honors research experiences in a cursory way; demonstrates minimal insights around the honors research process.
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